Pre-Lesson Homework:

Tasks:
Explain Wikipedia's fundamental principles. (Do further research on Wikipedia.)

Wikipedia: Definition
"Wikipedia (/ˌwɪkɪˈpiːdiə/ (listen) *wik-ih-PEE-dee-ə* or /ˌwɪki-/ (listen) *wik-ee-*) is a free content, multilingual online encyclopedia written and maintained by a community of volunteers through a model of open collaboration, using a wiki-based editing system. Individual contributors, also called editors, are known as Wikipedians. It is the largest and most-read reference work in history. [3] It is consistently one of the 15 most popular websites ranked by Alexa; as of 2021, Wikipedia was ranked the 13th most popular site.[3][4] It is hosted by the Wikimedia Foundation, an American non-profit organization funded mainly through donations.[5]"

Wikipedia's fundamental principles are summarized in five pillars:
1. Wikipedia is an Encyclopedia
2. Wikipedia is written from a neutral point of view
   (Further information: https://en.wikipedia.org/wiki/Wikipedia:Neutral_point_of_view)
3. Wikipedia is free content that anyone can use, edit, and distribute
4. Wikipedia's editors should treat each other with respect and civility
5. Wikipedia has no firm rules

(Wikipedia contributors, "Wikipedia," *Wikipedia, The Free Encyclopedia,* https://en.wikipedia.org/w/index.php?title=Wikipedia&oldid=1071043064 [accessed February 16, 2022],
Cf. https://en.wikipedia.org/wiki/Wikipedia:Five_pillars)

Introduction to the Lesson:

Questions:
- How
- When
- How often
- Why do you use Wikipedia?
- Do you believe Wikipedia is a reliable source?

Tasks
Watch: Wikimedia. It is time to #OpenTheKnowledge. 2021,

https://www.youtube.com/watch?v=PsxtlcaxDdI&ab_channel=WikimediaFoundation, https://t1p.de/0jwym

1. Outline Wikimedia's Vision and Mission Statements.

Wikimedia's vision statement is:
"Imagine a world in which every single human being can freely share in the sum of all knowledge. That's our commitment."

(https://meta.wikimedia.org/wiki/Vision)

Wikimedia's mission statement is:
"The mission of the Wikimedia Foundation is to empower and engage people around the world to collect and develop educational content under a free license or in the public domain, and to disseminate it effectively and globally.
In coordination with a network of individual volunteers and our independent movement organizations, including recognized Chapters, Thematic Organizations, User Groups, and Partners, the Foundation provides the essential infrastructure and an organizational framework for the support and development of multilingual wiki projects and other endeavors which serve this mission. The Foundation will make and keep useful information from its projects available on the Internet free of charge, in perpetuity."

(https://meta.wikimedia.org/wiki/Mission)

Wikipedia's Administrative Structure
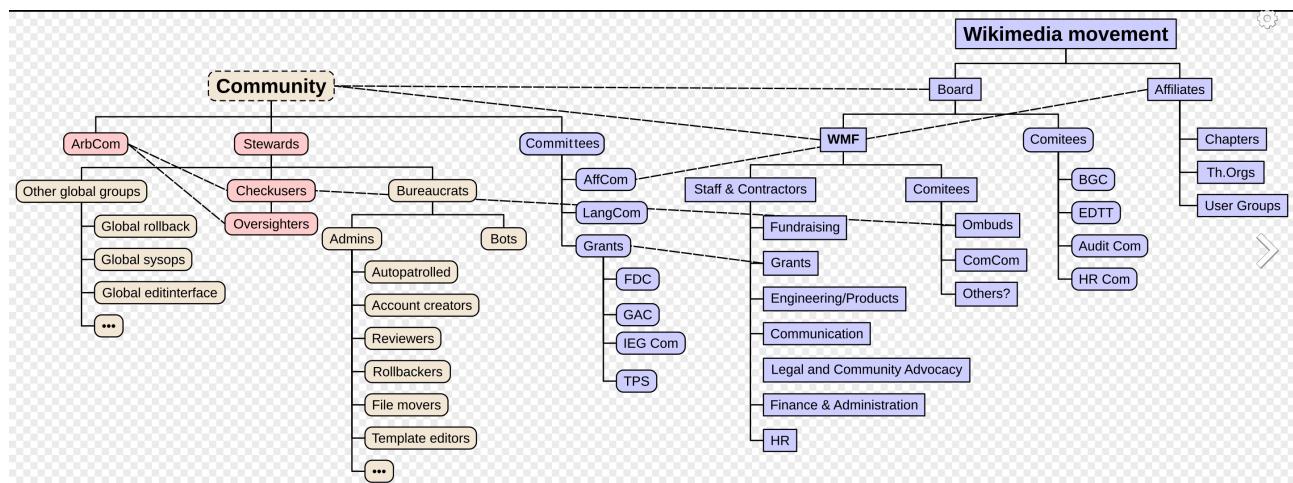
Tasks:

<u>Read</u> the following Wikipedia article: https://en.wikipedia.org/wiki/Wikipedia:Administration#Human_and_legal_administration (https://t1p.de/a1mi2)

1. *<u>Define</u> the duties of the English Wikipedia's*
   - *Editors*
   - *5 Stewards*
   - *8 ArbCom*
   - *20 Bureaucrats*
   - *480 active Admins.*

2. *(<u>Explain</u> their election processes.)*
   <u>Explain</u> who predominately produces knowledge in Wikipedia.

3. *<u>Discuss</u>:*
   - Does/Can Wikimedia fulfill its vision statement: "every single human being can freely share in the sum of all knowledge"?

Pre-Lesson Homework:

<u>Watch</u> *Using Wikipedia: Crash Course Navigating Digital Information #5,* <u>https://t1p.de/v6a4l</u>.
Take notes on advantages and disadvantages of using Wikipedia as an encyclopedia.

Introduction to Lesson:
Quote: "Wikipedia is not a reliable source and should not be used in an academic context."

Tasks:
1. <u>Read</u> *and* <u>explore</u> *How to Use Wikipedia like a Pro.*
2. <u>Explain</u> *functions of how Wikipedia verifies its articles.*
3. *Taking into account UC Berkeley's Evaluating Sources (<u>https://guides.lib.berkeley.edu/ evaluating-resources</u>),* <u>discuss</u> *advantages and disadvantages of using Wikipedia for research purposes.*
4. <u>Create</u> *a guideline for students of how to appropriately use Wikipedia in an academic context.*
5. <u>Contribute</u> *to Wikipedia by* <u>editing</u> *or* <u>writing</u> *an article.*

How to Use Wikipedia like a Pro: Basics

Level: Basics Finding a Wikipedia Article	Function	Definition	Link to the Function
WIKIPEDIA The Free Encyclopedia Main page	Main Page	Wikipedia Landung page: "in the news", "featured article", "on this day"	https://en.wikipedia.org/wiki/Main_Page
• **All portals**	Portals	Main pages for specific topic areas	https://en.wikipedia.org/wiki/Wikipedia:Contents/Portals
Special page Search	Special Search	Advanced search options	https://en.wikipedia.org/wiki/Special:Search
Advanced search:	Special Search: Advanced Search	Advanced search options: "search in page text", "structure", "files and images", "sorting order"	https://en.wikipedia.org/wiki/Special:Search
File type ⓘ Select file type	Special Search: Advanced Search: File Type	Search for texts, audio, video files	https://en.wikipedia.org/wiki/Special:Search
Search in: ☑ Default ☐ Discussion ☐ General Help ☐ All (Article) ✕	Special Search: Advanced Search: Discussion	Search in talk pages, ….	https://en.wikipedia.org/wiki/Special:Search
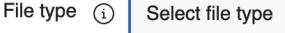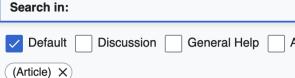
How to Use Wikipedia like a Pro: Intermediate

Level: Intermediate Evaluating the Quality of a Wikipedia Article	Function	Definition	https://en.wikipedia.org/wiki/Wikipedia:Verifiability
This article needs to be **updated**.	Warning Labels	Before Wikipedia articles: Tags used in order to flag pages, which violate Wikipedia guidelines, e.g. neutral point of view, verifiability, no original research, citation needed, …	
References	References	At the bottom of Wikipedia articles: Primary sources, scholarly journals	
Locks	Locks	Protection policy for important articles: categories range from fully-protected (Goldlock), which can only be edited by administrators to pending changes protection.	https://en.wikipedia.org/wiki/Wikipedia:Protection_policy
Article Talk	Talk	Editors can discuss improvements to the Wikipedia article	
Level 1	Talk: Vital Articles: Levels	Centralized watchlist to track the quality status of important articles. The most important articles are: Level 1.	https://en.wikipedia.org/wiki/Wikipedia:Vital_articles
	Talk: Vital Articles: Class	Assessing quality of an article	https://en.wikipedia.org/wiki/Wikipedia:Content_assessment (https://t1p.de/6706f)
Read View source View history	Talk pages	Contact Wikipedians, who have contributed to a Wikipedia article	https://en.wikipedia.org/wiki/Help:Talk_pages
Tools What links here	What links here?	Reference to other Wikipedia pages which link to the current Wikipedia article	
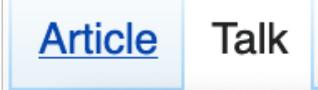
How to Use Wikipedia like a Pro: Pro

Level: Pro Contributing to Wikipedia	Definition	https://guides.lib.vt.edu/wikipedia
Create account	Create an account (editing without an account is possible, but your IP address will automatically publicly be published)	https://en.wikipedia.org/w/index.php?title=Special:CreateAccount
	Editing Wikipedia: a guide to improving content on the online encyclopedia	https://upload.wikimedia.org/wikipedia/commons/1/18/Editing_Wikipedia_brochure_EN.pdf
	Adding references	https://en.wikipedia.org/wiki/Category:Articles_needing_additional_references
	Adding images	https://en.wikipedia.org/wiki/Help:Menu/Images_and_media
	Writing a Wikipedia article	https://en.wikipedia.org/wiki/Wikipedia:Article_development
Criteria of Writing a Wikipedia Article	Writing better Wikipedia articles	https://en.wikipedia.org/wiki/Wikipedia:Writing_better_articles
	Expanding articles	https://en.wikipedia.org/wiki/Category:Articles_to_be_expanded

Additional information

Topic	Title	Link
Using Wikipedia for Research	Using Wikipedia: Crash Course Navigating Digital Information #5	https://www.youtube.com/watch?v=ih4dY9i9JKE&ab_channel=CrashCourse
Criteria for Reliability of Wikipedia Articles	Reliability of Wikipedia - Criteria for evaluating reliability	https://en.wikipedia.org/wiki/Reliability_of_Wikipedia#Criteria_for_evaluating_reliability (https://t1p.de/4jqp)
	PB Pressbooks: 18 Using Wikipedia Effectively	https://oer.pressbooks.pub/collegeresearch/chapter/using-wikipedia-effectively/
Reliability of Wikipedia	Reliability of Wikipedia	https://en.wikipedia.org/wiki/Reliability_of_Wikipedia
	Reliability of Wikipedia in short	https://en.wikipedia.org/wiki/Wikipedia:Researching_with_Wikipedia#A_slightly_longer_%22nutshell%22_summary (https://t1p.de/v6a4l)
Evaluating Wikipedia Articles	Evaluating Wikipedia: Tracing the evolution and evaluating the quality of articles	https://outreach.wikimedia.org/wiki/File:Evaluating_Wikipedia_brochure.pdf
	How to Use Wikipedia as a Teaching Tool	https://upload.wikimedia.org/wikipedia/commons/9/92/Instructor_Basics_How_to_Use_Wikipedia_as_a_Teaching_Tool.pdf
Wikipedia + Education		https://outreach.wikimedia.org/wiki/Education
	Instructor Orientation Modules	https://dashboard.wikiedu.org/training/instructors

Language Support:

to distribute

to publish

to enrich

to amend   to add

to supply

to present

to create   **to contribute**

to produce

to prove

to certify   to verify

to exmine   to rephrase

to assess   to rearrange

to review   to alter   to modify

to improve   to revise

to devise   to adjust

to draft   **to share knowledge**   **to edit**   to annotate

to contrive   to adjust

to elaborate on

to manufacture

to delete

to manipulate   to fabricate   to dedact   to omit

to deceive   to exclude

to forge   to censor   to restrict