Focus: Parliament

Pre-Class
1. Summarize the election results of the general election, 2019: https://t1p.de/jeib.

Party	%
Conservative	43,6
Labour	32,2
Liberal Democrats	11,5
Scottish National Party	3,9
Green Party (England + Wales)	2,7
Brexit Party	2

Optional:
2.   a. Examine the changes, compared to the results of the general election, 2017
2.   b. Compare and contrast the election results of the general election 2019 in:
- UK
- England
- NI (Northern Ireland)
- Scotland
- Wales

Flipped Classroom:

2. c. Examine the manifestos of the
- Conservative Party
- Labour Party
- Liberal Democrats (LD)
- Scottish National Party (SNP)

Set up a cryptpad.fr to use the table function collaboratively.

These resources might help you:

contents	title	website
Labour Party	Labour Manifesto. 2020.	https://www.labour.ie/manifesto/
	Guardian News. Labour's key manifesto promises in 90 seconds. 2019.	https://www.youtube.com/watch?v=SmBBpulqb3w
	Labour's Manifesto Quickly Summarised (2019 Election) - TLDR News	https://www.youtube.com/watch?v=gToQLacgJNs
Conservative Party	Conservative Manifesto	https://www.conservatives.com/our-plan
	Conservative Manifesto Quickly Explained (2019 Election) - TLDR News	https://www.youtube.com/watch?v=hAwJkwTwUWA
Liberal Democrats	Plan For Britain's Future. 2019	https://www.libdems.org.uk/plan
	BBC. Liberal Democrat manifesto 2019: 12 key policies explained	https://www.bbc.com/news/election-2019-50459123
Scottish National Party	SNP 2021 Manifesto	https://issuu.com/hinksbrandwise/docs/04_15_snp_manifesto_2021___a4_document?mode=window
	BBC. Scottish election 2021: SNP manifesto at-a-glance	https://www.bbc.com/news/uk-scotland-scotland-politics-56750867

4. a. Briefly present what each party stands for.

4. b. Divide your class into parties, corresponding to the percentages of seats in the UK parliament.

Tasks:

1. a. Listen to "Watch live: British Parliament debates Brexit", 2019, https://t1p.de/zrid (min. 4:12:20-4:25:99). <u>Describe</u> the atmosphere in the British House of Commons.

1. b. Watch "Watch live: British Parliament debates Brexit", 2019, https://t1p.de/zrid (min. 4:12:20-4:25:99). <u>Describe</u> the atmosphere in the British House of Commons.

2. a. Explore the Houses of Parliament virtually, 360°: https://www.parliament.uk/visiting/virtualtour/ (https://t1p.de/u4w3).

2. b. <u>Examine</u> how to write parliamentary speeches for an MP: https://w4mp.org/w4mp/w4mp-guides/researcher-extraordinaire/writing-a-speech/ (https://t1p.de/zh2j)

These additional resources will help you:

contents	title	website
searching for relevant information	Commons Library website	https://commonslibrary.parliament.uk/
copies of debates	Hansard	https://hansard.parliament.uk/

Pre-writing: Think about the …

target audience	
parliamentary language: address of target audience	- Honourable Member for… (to describe a Member) - My Honourable friend (in reference to an MP from the same Party) - Honourable and Learned (A Member who is also a Barrister) - This Place (The House of Commons) - The Other Place (The House of Lords)
core message	
relevant information	- policy briefings - recent news articles for relevant events - debates - legislation - statistics - (not common in parliamentary settings, rather conferences: anecdotes)
tone of the speech	
rhetoric	
length of the speech	
references to other speeches	
the one line that - "encapsulates the message - that you will send the media as a quotation from the speech"	

structure: opening of the speech	by:
- introduction to subject - establish common ground between speaker and audience - set tone for the speech - reinforce speaker's authority to speak on the subject - arouse interest in the subject - segue smoothly into the subject	- dramatic: shocking statistics - question: rhetorical question - reference - (not common in parliamentary setting, rather conferences: novelty: anecdote, imagine a scenario - humorous)
structure: main part - explain your point of view with information obtained before - arrange main points in a logical order - for each main point: appropriate supporting points, evidence from research	by "tell[ing] them - what you're going to say, - say it, - and then tell them what you've said!"
structure: conclusion - briefly restate main arguments - memorable - make sure that the audience understand the main theme of the speech	by: - summarizing - direct appeal: asking audience to take specific action - references: e.g. to the opening of the speech - (not common in parliamentary setting, rather conferences: inspirational: quotation, poem, …)

(cf. https://w4mp.org/w4mp/w4mp-guides/researcher-extraordinaire/writing-a-speech/, 10-24-2021)

3. Comment on the following piece of advice on how to persuade fellow MPs: "[…] will you seek to persuade the audience with a fact-based speech? Or will you try to persuade them through lofty rhetoric?" (taken from the website https://w4mp.org/, "The site for everyone working for an MP")

4. a. Write a parliamentary speech as part of a parliamentary debate in class.

4. b. Give your parliamentary speech in class. (Classmates representing MPs react accordingly.)

Further information:

contents	title	website
election results, 2019		https://www.bbc.co.uk/news/election/2019/results
MPs		https://www.parliament.uk/business/commons/members-of-the-house-of-commons-/
parliamentary constituencies		https://www.parliament.uk/about/how/elections-and-voting/constituencies/
parliamentary debates online	paliamentlive.tv	http://www.parliamentlive.tv/Commons
rules of parliamentary debates		https://www.parliament.uk/about/how/business/debates/
		https://www.parliament.uk/about/how/role/customs/
podcast: vs. complicated political language	BBC 4. Not My Words, Mr. Speaker	https://www.bbc.co.uk/programmes/b007z7hr/episodes/guide
historic speech	Churchill "Blood, Toil, Tears and Sweat"	http://www.historyplace.com/speeches/churchill.htm

Focus: First-Past-The-Post

Flipped Classroom:
Explain the First-Past-The-Post voting system in the UK, using https://t1p.de/f9z7.

Introduction to lesson:
Johnson: "I thank my fellow candidates in all their glory, Lord Buckethead, Elmo ... forgive me if I don't identify them all."
https://twitter.com/reuters/status/1205369275399192576? (https://t1p.de/05yn).

Tasks:
1. -

2. a. Explain other types of voting in the UK:
- Alternative Vote
- Supplementary Vote
- Single Transferable Vote
- Additional Member System
- Closed Party List

This resource might help you:
- Electoral Reform Society: First Past the Post, https://t1p.de/704w.

2. b. List advantages and disadvantages of each type of voting.

3. a. Discuss the First-Past-The-Post Voting System ridicules the sincerity of politics.

- OR -

3. b. Discuss the First-Past-The-Post Voting System is truly democratic.

Further information:

contents	title	website
Voting Systems		https://www.parliament.uk/about/how/elections-and-voting/voting-systems/
	Britannica: Know about different types of elections and understand the electoral process in the United Kingdom	https://www.britannica.com/video/187554/types-voting-process-elections-United-Kingdom
First-Past-The-Post	FIRST PAST THE POST AND THE ALTERNATIVE VOTE	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/61098/first-past-the-post-alternative-vote.pdf (https://t1p.de/f9z7)
	Electoral Reform Society: First Past the Post	https://www.electoral-reform.org.uk/voting-systems/types-of-voting-system/first-past-the-post/ (https://t1p.de/704w)

Focus: Devolution

Flipped Classroom:
Define Devolution, using BBC: "Devolution: What is it and how does it work across the UK?" 2021,
https://t1p.de/gjup
These aspects might help you:
- powers of the UK government
- powers of the Scottish parliament
- powers of the Senedd Cymru (Welsh Parliament)
- powers of the Northern Ireland Assembly

Flipped Classroom_Devolution Scotland:
Watch UK Government Scotland: "20 Years of Devolution Timeline", https://t1p.de/dxmqy, make a
timeline of Scottish Devolution.

Introduction to lesson:
Guardian News. "Boris Johnson booed as he meets Nicola Sturgeon in Scotland". 2019. https://
t1p.de/gvw4.

Tasks:
1. Define Devolution.

3. Discuss: Johnson: "[…] devolution in Scotland has facilitated the rise of separatism and
   nationalism,"
      (BBC: "Boris Johnson 'called Scottish devolution disaster'", 2020. https://www.bbc.com/news/uk-politics-54965585,
   9-23-2021.)

This resource might help you:
- The Conversation: "Scottish devolution a 'disaster'? Let's look at the data". 2020, https://t1p.de/
  ojlt.

Further information:

contents	title	website
Queen + Parliament		https://www.schule-bw.de/faecher-und-schularten/sprachen-und-literatur/englisch/unterrichtsmaterialien-nach-kompetenzen/interkulturelle-kommunikative-kompetenz/lkuk/queens_speech.pdf
Devolution	Devolution: What is it and how does it work across the UK? 2021.	https://www.bbc.com/news/uk-politics-54974078
	Civil Service: Devolution: Factsheet	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/770709/DevolutionFactsheet.pdf
Scottish Devolution	20 Years of Devolution Timeline	https://www.youtube.com/watch?v=lwFtFXNsGwg

	The Conversation: Scottish devolution a 'disaster'? Let's look at the data. 2020.	https://theconversation.com/scottish-devolution-a-disaster-lets-look-at-the-data-150339