**Titel des Unterrichtsbausteins** How to apply for a job abroad - application video

|  |  |  |
| --- | --- | --- |
| **Phase/ (Zeit) /Methode** | **Beschreibung/ Inhalt** | **Material/ Medien** |
| Einstieg (10´) | What are your future plans? What opportunities do young people have after school? EH: going abroad and travel/ working as an au pair/ work and travel/ studying at university/ finding a job etc. |  |
| Hinführung (30`) | There are many different websites and agencies which offer the program Work and Travel. Get more information about the requirements with the help of the following website.<https://www.workaway.info/information-for-travellers.html>EH: You have to write a profile of yourself/ to make contact to the hosts/ to introduce yourself with an email/ to organize your travel and travel visa/ present your skills and how you can help | AB Task 1 |
| Erarbeitung I (30’) | A video application is often useful to introduce and present yourself. What should you consider when filming yourself? What makes a good application video? What should you avoid?L. halt Ergebnisse schriftlich fest, damit in der Feedback-Phase darauf Bezug genommen werden kann.EH: present your personal qualities/ speak about your job experiences and language skills/ structure your video well/ make your video interesting by using music or pictures/ avoid background noises/ speak up and speak clearly/ use proper English | AB Task 2 |
| Erarbeitung II (30´) | Watch the following application video and write down some useful phrases.<https://www.youtube.com/watch?v=RD9LmudC6BA>EH: I had an opportunity to work.../ At first,..../ Later on,.../ Now, I would like to tell you more about me./ I consider myself as.../ hard-working/ positive/ This is probably one of the reasons…./ What else do I like to do?/ I love.../ I´m looking forward to |  |
| Durchführung (45`) | Make your own application video. It should take one to two minutes. |  |
| Presentation (15`) | Let´s watch some of your application videos and give feedback to your classmates. Refer to the aspects we’ve mentioned before. |  |