

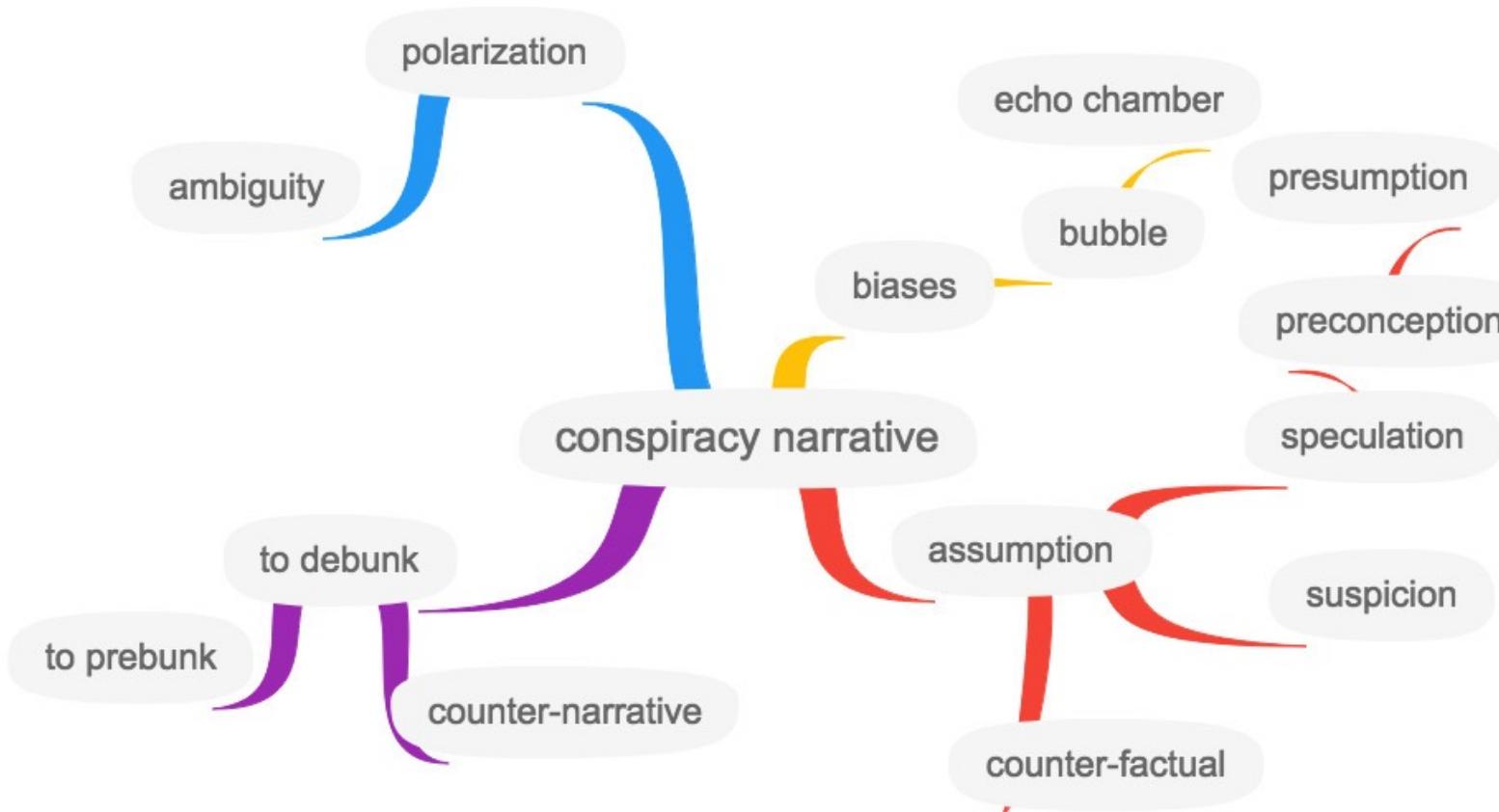
## How to Analyze\_Conspiracy Narratives

| The conspiracy narrative  |   | specific examples |
|---------------------------|---|-------------------|
|                           | has an alleged, secret plot.  |                   |
|                           | involves a group of conspirators.   |                   |
|                           | uses 'evidence' that seems to support the conspiracy theory.  |                   |
|                           | "falsely suggests that nothing happens by accident and that there are no coincidences; nothing is as it appears and everything is connected." |                   |
|                           | divides the world into good or bad.   |                   |
|                           | scapegoats people and groups.   |                   |
| The author                | is a self-proclaimed expert and not attached to a reputable organisation or institution   |                   |
|                           | claims to have credentials but they don't withstand scrutiny or are suspended   |                   |
|                           | presents their information as the only valid truth  |                   |
|                           | raises questions instead of providing answers   |                   |
|                           | demonises whoever they assume is behind the alleged secret plot   |                   |
| The source of information | is not clear  |                   |
|                           | Independent fact-checking websites do not support the source and have refuted related claims  |                   |
| The information           | is shared only by self-proclaimed experts   |                   |
| The tone                  | is subjective, emotionally charged  |                   |
|                           | Emotional images or anecdotes are used to illustrate the message"   |                   |

(European Commission's #ThinkBeforeSharing, [https://ec.europa.eu/info/live-work-travel-eu/coronavirus-response/fighting-disinformation/identifying-conspiracy-theories\\_en#how-to-talk-to-somebody-who-firmly-believes-in-conspiracy-theories](https://ec.europa.eu/info/live-work-travel-eu/coronavirus-response/fighting-disinformation/identifying-conspiracy-theories_en#how-to-talk-to-somebody-who-firmly-believes-in-conspiracy-theories) [https://t1p.de/9rz2]. 9-8-2021.)

1. State the main line of argumentation of one conspiracy narrative, as presented by the Deep State Mapping Project, <https://deepstatemappingproject.weebly.com/free-downloads.html>
2. Analyze one conspiracy narrative, following the European Commission's #ThinkBeforeSharing (<https://t1p.de/9rz2>, cf. above).
3. Debunk one conspiracy narrative; following the European Commission's #ThinkBeforeSharing (<https://t1p.de/9rz2>)

### vocabulary\_conspiracy narratives



## How To \_ Prevent the Spread of Conspiracy Narratives

|  |   |   |
|--|---|---|
| Definition, Prebunking, Detecting, Debunking | <b>European Commission's #ThinkBeforeSharing</b>  | <a href="https://ec.europa.eu/info/live-work-travel-eu/coronavirus-response/fighting-disinformation/identifying-conspiracy-theories_en#how-to-talk-to-somebody-who-firmly-believes-in-conspiracy-theories"><u>https://ec.europa.eu/info/live-work-travel-eu/coronavirus-response/fighting-disinformation/identifying-conspiracy-theories_en#how-to-talk-to-somebody-who-firmly-believes-in-conspiracy-theories</u></a><br>( <a href="https://t1p.de/ppgv">https://t1p.de/ppgv</a> ) |
|  | Game: Go viral  | <a href="https://www.goviralggame.com/en/play"><u>https://www.goviralggame.com/en/play</u></a><br>( <a href="https://t1p.de/ktcp">https://t1p.de/ktcp</a> )   |
| Detection                                    | Guide Detecting "Fake News": Harvard Library: "Fake News", Disinformation, and Propaganda | <a href="https://guides.library.harvard.edu/fake"><u>https://guides.library.harvard.edu/fake</u></a><br>( <a href="https://t1p.de/e7gi">https://t1p.de/e7gi</a> )   |
|  | "Fake Photos"   | <a href="https://fotoforensics.com/"><u>https://fotoforensics.com/</u></a>  |
|  | Amnesty International's: youtube data viewer  | <a href="https://citizenevidence.amnestyusa.org/"><u>https://citizenevidence.amnestyusa.org/</u></a><br>( <a href="https://t1p.de/thpz">https://t1p.de/thpz</a> )   |
| Debunkung                                    | vs. Climate Catastrophe Deniers: Debunking Handbook                                       | <a href="https://www.climatechangecommunication.org/wp-content/uploads/2020/10/DebunkingHandbook2020.pdf"><u>https://www.climatechangecommunication.org/wp-content/uploads/2020/10/DebunkingHandbook2020.pdf</u></a><br>( <a href="https://t1p.de/18r6">https://t1p.de/18r6</a> )   |
|  | vs. Flat-Earthers: Physics World  | <a href="https://physicsworld.com/a/fighting-flat-earth-theory/"><u>https://physicsworld.com/a/fighting-flat-earth-theory/</u></a><br>( <a href="https://t1p.de/zmx4">https://t1p.de/zmx4</a> )   |
|  |   | <a href="https://firstdraftnews.org/about/"><u>https://firstdraftnews.org/about/</u></a>  |
| Stop Spreading Conspiracy Narratives         | Quiz: Should you share it?  | <a href="https://newslit.org/tips-tools/quiz-should-you-share-it/"><u>https://newslit.org/tips-tools/quiz-should-you-share-it/</u></a><br>( <a href="https://t1p.de/nvjq">https://t1p.de/nvjq</a> )   |