

**Flipped Classroom:**

- Timeline Eu and UK: <https://t1p.de/h1ee>
- Brexit timeline: <https://t1p.de/fqur>

Take notes in your class [zumpad.de](https://zumpad.de) concerning Great Britain's role in the EU.

**Introduction to lesson:**

European anthem: <https://t1p.de/n4gp>.

How does this anthem make you feel? Answer via [answergarten.ch](https://answergarten.ch).

**Material:**

Winston Churchill's speech: "The United States of Europe", University of Zurich, 1946.

Audio: <https://t1p.de/qdkq>

Text: <https://t1p.de/xctbm>

**Tasks:**

1. Summarize Churchill's speech "The United States of Europe", 1946.
2. a. Analyze how he depicts "The United States of Europe", using the tool <https://voyant-tools.org/>.
2. b. Examine how Churchill creates separate senses of identity for the United States of Europe and for the UK.
3. Position yourself in the classroom, according to: "very important", "important", "indifferent", "not important".  
Evaluate: The EU is \_\_\_\_\_ to me.  
Justify your reasons for your decision, especially to those who have come to different conclusions.

**Further information:**

| contents             | title  | website   |
|----------------------|--|---|
| Churchill background | <a href="https://europa.eu">europa.eu</a> . Winston Churchill: calling for a United States of Europe | <a href="https://europa.eu/european-union/sites/default/files/docs/body/winston_churchill_en.pdf">https://europa.eu/european-union/sites/default/files/docs/body/winston_churchill_en.pdf</a> |

**Focus: Brexit****Flipped Classroom:**

Summarize the results of the EU Referendum:

[https://www.bbc.co.uk/news/politics/eu\\_referendum/results](https://www.bbc.co.uk/news/politics/eu_referendum/results) (<https://t1p.de/ps14>)

**Introduction to lesson:** BBC. Hard Brexit. Soft Brexit. No Deal. What does Brexit mean? 2018, <https://t1p.de/fek8>

**Tasks:**

1. Define:

- Hard Brexit
- Soft Brexit
- No Deal Brexit

2. Explain key issues of Brexit:

- finances
- immigration
- trade
- sovereignty of the UK

(This resource might help you: Dummies. Key issues in the Brexit Referendum: <https://t1p.de/g1ie>)

4. Discuss the advantages and disadvantages of a No Deal-, Hard- or Soft-Brexit:

These resources might help you:

- The Week. Brexit: what are the pros and cons of leaving the EU? 2019, <https://t1p.de/4uxs>.
- Channel 4 News. Brexit explained: what happens when the UK leaves the EU? 2018 <https://t1p.de/ci7u>

**Further information:**

| contents             | title  | website   |
|----------------------|--|---|
| Brexit               | BBC. Brexit: What you need to know about the UK leaving the EU. 2020   | <a href="https://www.bbc.com/news/uk-politics-32810887">https://www.bbc.com/news/uk-politics-32810887</a>   |
|                      | Federal Ministry for Economic Affairs and Energy. After the Brexit referendum: An overview of important information. | <a href="https://www.bmwi.de/Redaktion/EN/Artikel/Europe/after-the-brexit-referendum-an-overview-of-important-information.html">https://www.bmwi.de/Redaktion/EN/Artikel/Europe/after-the-brexit-referendum-an-overview-of-important-information.html</a> |
|                      | BBC. Hard Brexit. Soft Brexit. No Deal. What does Brexit mean? 2018  | <a href="https://t1p.de/fek8">https://t1p.de/fek8</a>   |
| Key issues of Brexit | Dummies. Key issues in the Brexit Referendum   | <a href="https://www.dummies.com/education/finance/international-finance/key-issues-in-the-brexit-referendum/">https://www.dummies.com/education/finance/international-finance/key-issues-in-the-brexit-referendum/</a>                                   |

## Focus: Commentary on Brexit

### Memes

#### Tasks:

1. Describe one of the memes below or pick on from: [knowyourmeme.com](https://t1p.de/tae3): (<https://t1p.de/tae3>)

2. Analyze one of the memes below:

These resources might help you:

- How to analyze memes: <https://t1p.de/r685>

- How to analyze tweets: <https://t1p.de/bku5>

- Terry Reintke

(German politician, member of the European Parliament since 2014, Vice-Chair of the Greens/EFA Group in the European Parliament)

@TerryReintke “Sweet lord, I miss this humour so much. Can our British colleagues PLEASE just come back?!”

[https://twitter.com/TerryReintke/status/1443548126799872000?](https://twitter.com/TerryReintke/status/1443548126799872000?t=B73QX2djCFIAU_XZB0DNw&s=19)

[t=B73QX2djCFIAU\\_XZB0DNw&s=19](https://twitter.com/TerryReintke/status/1443548126799872000?t=B73QX2djCFIAU_XZB0DNw&s=19) (<https://t1p.de/s16f>)

- John Prescott

(Member of House of Lords of the United Kingdom; Deputy Prime Minister of the United Kingdom from 1997 to 2007; First Secretary of State from 2001 to 2007; member of the Labour Party)

@johnprescott “Brexit just got real.”

<https://twitter.com/johnprescott/status/795918270071185408?lang=en> (<https://t1p.de/gtf3>)

- Stephan Anpalagan

(German journalist; focus: racism)

@stephanpalagan “The UK has left the EU“

<https://twitter.com/stephanpalagan/status/1444400786260303873> (<https://t1p.de/f89s>)

3. Discuss whether memes are an integral medium for political dialogue.

4. Create a meme, commenting on Brexit.

(This tool might help you: <https://imgflip.com/memegenerator>)